

Curriculum Intent and Breadth- Geography



Geography Intent

At Brook, our children as geographers, will access a curriculum that allows them to develop their knowledge of human and physical features within their locality, European and non-European countries. They will be able to communicate geographically with others from around the globe, sharing a sense of pride of their local area, whilst understanding their place within the wider world. The children will take part in fieldwork within and outside of school, asking questions, making hypotheses and comparing evidence to draw conclusions.

	Autumn Term	Spring Term	Summer Term
Pre-school	What can I see? What does Autumn look like? Seasons/Weather Harvest Local project – simple maps	What does Spring look like? Where do animals live? Seasons Weather and climates in different countries Egg hunt/maps	What is an ocean? What does the sea look like? Seas and oceans
Reception	Where do I live? <i>(Local area fieldwork)</i>	How does weather change throughout the year? <i>(Weather- seasons, journeys)</i>	Where are the seas and oceans? <i>(Maps, seas and oceans)</i>
Year 1	What is my local area like? <i>(Local area fieldwork)</i>	Why is London an important place? <i>(Human and physical features of London)</i>	How is Kingston different to where I live? <i>(Similarities and differences)</i>
Year 2	How is the land and water on our planet divided? <i>(Seven continents and 5 oceans)</i>	If you could live anywhere in the UK, where would it be? <i>(4 countries of the UK and capital cities and surrounding seas)</i>	Why is weather different around the world? <i>(Seasonal and daily weather in relation to the equator and N/S poles and compass directions)</i>
Year 3	What makes the earth shake? <i>(Physical geography – volcanoes)</i>	Why is Greece popular place to go on holiday? <i>(Features of countries within Europe- focus on Greece)</i>	How is Mexico City similar and different to Birmingham? <i>(Features of North and South America)</i>
Year 4	Where are rainforests so biodiverse and why is it important to protect them? <i>(Position and significance of latitude, longitude, equator, Tropics, time zones)</i>	How is the UK similar and different to Italy? <i>(Comparison between UK and another EU country- Rome)</i>	How can I show my exact location? <i>(8 compass points and map work, 6 fig ref, symbols and keys)</i>
Year 5	What factors are important for a good settlement? <i>(Features of types of settlement and land use)</i>	How do rivers shape their landscapes? <i>(Rivers and water cycle)</i>	Why is the Amazon vital? <i>(Human and physical geography of the Amazon)</i>

Year 6	What are the advantages and disadvantages of trade? <i>(Economic activity and trade links)</i>	How can we save our planet? <i>(Distribution of natural resources and sustainability)</i>	What is migration and how does it affect people and our world? <i>(Human geography)</i>
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